

# **ALC Strategic Planning**



Board Presentation April 16, 2019

# INITIAL SITE TEAM MEETING

## IN ATTENDANCE:

- Gretchen Harriman
- Ben Craig
- Seth Salinger
- Leann Burris
- Rebekka McCormick
- Nelda Henderson
- Laura Watters
- Beth Samuelson
- Amy Johnson
- Eunice Olson
- Mary Dahle
- John Forestell

# Mission Statement

*The mission of the White Bear Lake Area Learning Center, an exemplary, alternative, holistically-focused school community, is to equip and empower each individual student to discover, aspire to, and achieve their goals through lifelong learning via a vital system distinguished by:*

- Learning environments that are safe, collaborative, and flexible
- Relationships that are respectful, nurturing, and restorative
- Individualized approaches to support students' unique academic goals
- Valuing diversity of people and ideas
- Committed and specialized staff who support the whole student

# OBJECTIVES

- 100% of students will graduate with a post-graduation plan
  - 100% of students will experience growth while feeling safe and connected to the ALC
  - 100% of students will engage in experiential learning
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# TACTICS

- We will reimagine teaching and learning within our building
  - We will partner with each student to develop their strengths, interests, and personalized goals for growth
  - We will provide broad opportunities for students to explore post-graduation options
  - We will provide a welcoming and safe environment that ensures the social and emotional growth of our students
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# ACTION TEAMS

## ACTION TEAM 1:

Ben Craig, Laura Watters, Ann Meyers, Dan Kovacich, Amanda Casanova, Jerome Strom, Gary Wilson, Sally Reynolds, Kathy Sanville, Christina Thayer Anderson, and Sue Dion

## ACTION TEAM 2:

Catherine Olson, Nelda Henderson, Steve Jorgenson, Traci Bowermaster, Cindy Mattson, Hailey Baker, Nick Beale, Janely Gama-Munoz, Noah Kraemer, Madi Miller, and Carter Zemke

## ACTION TEAM 3:

Rebekka McCormick, Maureen Sullivan, Michele Norcross, John Forestell, Jeremy Kerg, Miranda Erkenbrack, Sydney Sather, and Sam Ebute.

## ACTION TEAM 4:

Amy Johnson, Beth Samuelson, Amy Canniff, Matthew Frost, Leann Burris, Sadie Haglund, Tia Thornhill, LuAnn Wood, Angie Hernandez, Jill Thelen

# Tactic 1



We will reimagine teaching and learning within our building

# **Specific Result 1:**

**The ALC will pilot and then adjust and implement an offering of “Intensives.” Intensives will be piloted quarters 1 and 3 giving students different, immersive experiential learning opportunities in order to earn credit and learn material that they are interested in. Examples: Audubon Center of the North Woods, PBL in specific subject areas and elective options**

# Tactic 2



We will partner with each student to develop their strengths, interests, and personalized goals for growth

# **Specific Result 1:**

**We will use, refine, and seek out new ways for students to identify their STRENGTHS and INTERESTS through tools, such as the Clifton StrengthsFinder, Naviance, MCIS, and Myers-Briggs Assessment.**

# **Specific Result 2:**

**The ALC staff will enhance existing approaches to setting and tracking goals with students by implementing research-based programming.**

# Tactic 3



We will provide broad opportunities for students to explore post-graduation options

# **Specific Result 1:**

**The ALC will enhance options for students to explore postsecondary education opportunities. We shall accomplish this through increased college visits (focusing on two-year campuses), participating in College Knowledge Month, and creating a FAFSA Night to correlate with fall conferences.**

# **Specific Result 2:**

**The ALC will enhance options for students to explore workforce opportunities by engaging in career fairs, partnering with others to bring career speakers to the ALC, and hosting resume writing workshops.**

# **Specific Result 3:**

**The ALC will enhance opportunities for student to learn a trade by increasing our partnerships, organizing visits to training centers, supporting the information from and engaging more with the Career Pathways.**

# **Specific Result 4:**

**The ALC will provide opportunities for students to explore military service options and will partner with veterans to provide “coaching” to students.**

# Tactic 4



We will provide a welcoming and safe environment that ensures the social and emotional growth of our students

# **Specific Result 1:**

**The ALC will increase opportunities for staff development, initially around the areas of Implicit Bias and Culturally Responsive Classrooms, but will develop future opportunities for learning based off student need.**

# **Specific Result 2:**

**The ALC will form a committee that will collect information from students via surveys and input from staff members, then make suggestions for systemic improvements in order to make students feel connected.**

# **Specific Result 3:**

**The ALC will create and implement a student mentor program.**

# **Specific Result 4:**

**The ALC will take steps to decrease lunchroom anxiety by creating staff expectations for supervision, teaching coping skills and self-regulation, and looking into other possibilities.**