

WBLAS Elementary Distance Learning Model

Learning Boards will continue to be the foundation of our instructional delivery model. A learning board is the organization and coordination of high-quality synchronous and asynchronous educational experiences. Designed by educators, utilized by students and families.

- Learning boards include: links to Google Meets for synchronous lessons, essential learning goals, recorded lessons, student activities, assessments, etc.

	Monday-Thursday	Friday
Distance Learning	<p>General Education</p> <ul style="list-style-type: none"> • A consistent instructional schedule will be communicated by buildings and/or grade level teams. • All K-5 students attend Live Google Meet classes scheduled between the hours of 9:15 and 2:40. <ul style="list-style-type: none"> ◦ Live Google Meet classes will vary in length depending on the learning target(s) for the lesson and the utilization of the gradual release of responsibility. <ul style="list-style-type: none"> ■ Daily instructional mini-lessons (M-Th) will be provided to students in: <ul style="list-style-type: none"> • Social/Emotional learning • Literacy (reading and writing) • Math ■ Twice weekly instructional mini-lessons (M-Th) in: <ul style="list-style-type: none"> • Social Studies and/or Science ■ Synchronous instruction will be prioritized for specialist classes as building schedules are communicated. Specialist schedules may vary by building. ■ Instructional mini-lessons may include live and/or pre-recorded videos. ◦ Individual/small group meetings for reinforcement or enrichment of learning will be scheduled by teachers as deemed necessary to support student learning. • Attendance will be taken daily. • Our schools will work in partnership with district departments to support families and students who are encountering barriers to engaging in Distance Learning. • Evidence of student learning will be collected throughout the week to track student progress toward learning goals. Standards-based report cards will be used to share student progress for the 20-21 school year. <p>Individual Student Supports</p> <ul style="list-style-type: none"> • Special Education <ul style="list-style-type: none"> ◦ Students receive direct services through the implementation of the IEP. • Intervention <ul style="list-style-type: none"> ◦ Students receive direct intervention instruction through small group meetings. • English Learner <ul style="list-style-type: none"> ◦ Students receive direct English Learner instruction through small group meetings and through the online learning platform <i>Imagine Learning Language and Literacy</i>. 	<ul style="list-style-type: none"> • Students complete learning activities from the previous learning days. This may include practice, review, assessments, or ongoing projects. • Individual/small group meetings for reinforcement or enrichment of learning will be scheduled as deemed necessary by teachers to support student learning. <div> <p>Please refer to the Tech Tools page of the district website for support on finding/accessing learning platforms and tools.</p> </div>

WBLAS Middle School Distance Learning Model

Daily Distance Schedule

Period	Start Time	End Time
1	8:20	9:50
2	10:05	11:35
Lunch	11:40	12:10
3	12:20	1:50
Teacher Office Hours	2:00	3:30

- Students will attend live class meetings Monday-Thursday.
- Attendance is taken for each class period. Students are expected to log in at the beginning of class and be actively engaged in class throughout the live meeting time.
- Classes will be 90 minutes long, including:
 - at least 60 cumulative minutes of live meeting time.
 - up to 30 minutes of structured, independent learning time.
- Students will be assigned work to do on Fridays. Friday may include practice, review, assessments, or ongoing projects.
- Teachers may schedule individual/small group meetings with students outside of class meeting times Monday through Friday.
- Teachers are available to meet with students and/or parents/guardians during Office Hours. Email the teacher to schedule a meeting.

Please refer to the [Tech Tools](#) page of the district website for support on finding/accessing learning platforms and tools.

WBLAS High School Distance Learning Model North Campus, South Campus, and Area Learning Center

Schedule and Expectation Changes

Beginning on November 17, 2020, **ALL** students will begin full distance learning. Students will be transitioning back to hours 1-3 on November 17, 2020.

Monday-Thursday Login Schedule

Hour	Time
Hour 1 or 4	8:20 am- 9:50 am
Hour 2 or 5	10:05 am - 11:35 am
Hour 3 or 6	12:20 pm - 1:50 pm

**Google Meet links can be found in the Google Classroom for each class.

***All teachers are available for office hours, by appointment, from 2:00 pm-3:15 pm.

Full distance learning will include the following:

- All students required to login synchronously Monday-Thursday at the beginning of each of their three class periods.
- Teachers will take attendance at the beginning of each class period for all students Monday-Thursday.
- Fridays will remain an asynchronous day.
- There will no longer be an A/B designation, as *all students are required to login synchronously Monday-Thursday*.
- Once in class, students will participate in some type of synchronous learning for 60-75 minutes. The remaining class time will be used for small group work, asynchronous work, and individual check-ins with the teacher.
- Activities and time logged in will vary based on the type of activities and work planned for that day.

Distance Learning Tips

To help ease the transition from hybrid to full distance learning, educators will be working with students to aid them with organizational strategies, tips for working at home, and expectations for participating in daily Google Meets. Here are some helpful resources that educators will be using with students:

- Organizational Tool: [Daily Schedule](#)
- [Tips for working at home](#)
- [Expectations for daily Google Meets](#)

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